

VISIT...

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Tutor Teaching Tips

Community Helpers (D)

MATERIALS

Leveled reader

Graphic organizer

Game cards

Leveled reader

Before Reading 3–5 minutes

BUILD BACKGROUND: Ask: *What is a helper? What kinds of people help in your school? What kinds of people help in your neighborhood?*

PREVIEW THE BOOK: Show the child the pictures on the covers of the book. Read the title together. Ask: *Who are these people? What do they do? What is this book about?* Without reading the book, look at each picture in the book and ask the child what helper he/she sees.

During Reading 10–15 minutes

Sit next to the child and read the book to the child. Have the child follow each word with his/her finger. Next read the book aloud and have the child read along with you. Finally, ask the child to read the book aloud by himself/herself. If the child reads a word that doesn't make sense, ask: *Did what you read make sense?* Have the child try to sound out any words he/she doesn't know. Ask: *What sound does this word start with? What sound is at the end? What word makes sense here?* If the child still cannot work out the word, tell him/her the word. Ask the child to reread the sentence with the word and then continue reading the book.

After Reading 10–15 minutes

RETELL: Ask the child to retell the story. Prompt with questions such as: *What other helpers did you read about?* If the child cannot answer, help him/her find the answer in the book.

Guide the child to complete the graphic organizer. Have the child check the book to find the community helpers.

READER RESPONSE: Ask: *Which helpers have you seen before? Which helper would you like to be? Why?* Allow time for the child to think about each question and respond.

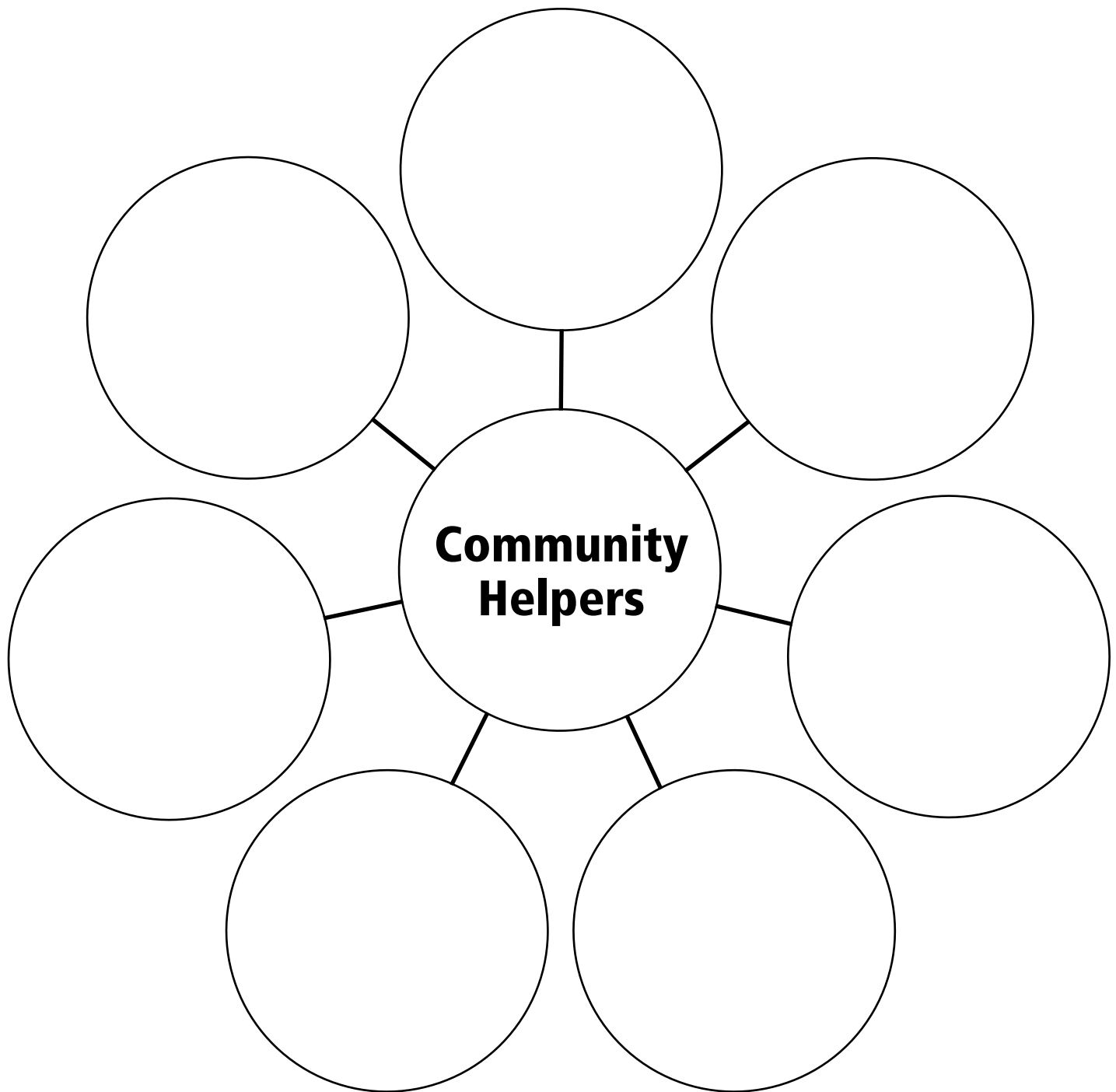
Optional Activities

WRITING: Ask the child to draw a picture on the inside back cover of the book of one of the helpers in the book. Ask the child to write a sentence about the picture.

VOCABULARY GAME: Read the words on the game cards with the child. Spread all the game cards face down on the table with the word cards on one side and the pictures on the other. Ask the child to turn over a picture and a word. If the word and picture match and the child can read the word, the child gets to keep the cards. If they don't match, the child turns the cards over. It is now your turn.

Home Connection

Encourage the child to take the book home for practice.



INSTRUCTIONS: Have the child write or draw the community helpers he/she read about in the book in the circles on the web.

Leveled Reader

Game Cards

Community Helpers (D)

police
officer

construction
worker

doctor

teacher

firefighter

baker

service
dog

